**Warmer**: What’s your favorite foods?

* Ask the kids what their favorite food is and how to make/ what is in that food.
* Have the kids change their names to their favorite food.
* Look up pictures of the different foods.

**Homework help**: Ask the students to share their screen and show you what they are working on. If you are having trouble getting the students to share below are some questions you can ask to stimulate the conversation on what they are learning and what they may need help on.

Ask questions like:

* What homework did you have this week?
* Can you show me you English/math/ history…?
* Can you tell me about what you did in history/English/ math/ science this week?
	+ Can you explain it to me?

**Brain break game**: Don’t tell the kids what you are doing. Have the kids put a number in the chat. Each number then is how many of ‘something’ they have to do. It could but jumping or getting toys, clapping……. Then tell the kids to do something that correlates with the number they send in the chat.

* Limit the number to 1-5, 1-10 or 1-20
	+ 1- dance, 2- pushups, 3-silly faces, 4-claps, 5-jumping jacks….

**Factions**: estimating unlike denominators: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-fractions-3>

* Video: <https://youtu.be/XR_B9AJe1u4>
	+ Making it visual might help the students. For example: 3/8 + 2/3~ about equals

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* + Practice: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-fractions-3/imp-visually-adding-and-subtracting-fractions-with-unlike-denominators/e/estimate-to-add-and-subtract-fractions-with-different-denominators?modal=1>

If you have time and the kids understand estimation with fractions move on to working on Least Common Denominator

* Video: <https://youtu.be/lxjmR4pYIVU>
	+ Counting by the denominators with the kids help to find it.
* Practice: <https://www.khanacademy.org/math/cc-fifth-grade-math/imp-fractions-3/imp-common-denominators-2/e/common-denominators>

KAHOOT!: <https://kahoot.it/challenge/05064832?challenge-id=e21d906a-1678-4c6e-a9ee-5f26c1dc0f29_1615310284572>

Game pin:  **05064832**

* Feel free to let the kids log in for themselves and answer the questions on their own computer.

**Games**:

**Make your own emoji:** Ask the kids to get a paper and a pen/ pencil.

* Tell the kids they should make their own emoji.
* After they draw their emoji have the students share what they drew and what it is.
* Coaches go first and describe what they made up
	+ EXAMPLE: This is my ‘Don’t be mad Emoji’ you can use this emoji when you did something where someone might get mad and you are asking them to not be mad.

 **Wrap up** finish working on what you are working on or transition to the game.